

UG 3rd Semester Examination 2020 (Regular)**BA (PROG) Examinations****Discipline: ENGLISH****Course Type: .PROGRAM****Course Code: MILCE301****Course Name: British Poetry****Time: 2hrs****Full Marks: 40**

Q.No		Marks
	<p><i>The figures in the right-hand margin indicate full marks. Candidates are required to give their answers in their own words as far as practicable.</i></p> <p style="text-align: center;">Course Name: .British Poetry Course Code : MILCE301</p> <p style="text-align: center;">UNIT--I</p> <p>Q1. Give antonyms of any five of the following words:</p> <p>(a) Mild (b) Peculiar (c) Multitude (d) Grandeur (e) Escape (f) Charged (g) Triumph (h) Love (i) Lonely (j) Earthly</p> <p>Q2. Fill in any five of the following sentences with appropriate prepositions:</p> <p>(a) My brother is devoted _____ studies. (b) The Common people cannot indulge _____ the luxury of letter writing. (c) Your brother is prone _____ idleness and has little chance of prospering in life. (d) Prior _____ accepting this job I was an office clerk. (e) The food remained exposed _____ dust. (f) The incident will definitely put a slur _____ his name. (g) It would help humanity a good many steps _____ its path of progress. (h) The boy is quite ignorant _____ the laws of publishing. (i) The girl has been suffering _____ fever. (j) Sourav led India _____ a World Cup Final.</p> <p>Q3. Give the meanings of any five the following words and frame meaningful sentences with them:</p> <p>(a) Slumber</p>	<p style="text-align: center;">5X1=5</p> <p style="text-align: center;">5X1=5</p> <p style="text-align: center;">5X2=10</p>

<p>(b) Barton (c) Brink (d) Smudge (e) Cramped (f) Grandeur (g) Bleared (h) Grappled (i) Yoke (j) Gloom</p>		
Unit --II		
<p>Q4.</p>	<p>Answer any one of the following questions:</p> <p>(a) Discuss Thomas Hardy's Poem <i>The Oxen</i> as a yearning for childhood beliefs.</p> <p>(b) Consider William Wordsworth's Lucy Poem <i>Slumber Did My Spirit Seal</i> as transition of Lucy from life to death.</p> <p>(c) How does G.M. Hopkins establish the profound connection between God and Nature in his poem <i>God's Grandeur</i>.</p>	1X10=10
<p>Q5.</p>	<p>Explain any two of the following passages with reference to the context:</p> <p>(a) No notion has she now, no force— She neither hears nor sees, Rolled round in earth's diurnal course With rocks, stones and trees.</p> <p>(b) But patience, to prevent, That murmur soon replies God doth not need Either men's work, or His own Gifts; who best Bear the mild yoke, they serve him best.</p> <p>(c) For late, with heart most high, with eyes most low, I crav'd the thing whichever she denies.</p> <p>(d) O Grammar rules, O now your virtue show; So children still read you with awful eyes, As my young Dove may in your precepts wise Her grant to me, by her own virtue know.</p>	2X5=10